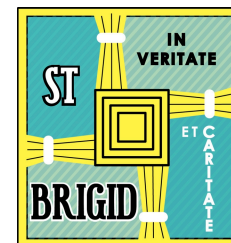


# St Brigid's Primary School

4 Glenmore Avenue  
Glasgow  
G42 0EH  
Tel: 0141 647 3952



## Promoting Positive Behaviour Policy

### Rationale

A safe environment depends on all individuals accepting responsibility for positive self-discipline. Learning how to do this is not only essential for responsible citizenship, but also fundamental to the education of children as we prepare them for their adult place in a society free of bullying, racism and social intolerance.

### Aims

It is the aim of this school to foster the development of positive behaviour and attitudes in children, towards themselves and others, to enable them to become effective self-regulating citizens of their school community, and in the long term, the adult world. In St Brigid's we seek to support this element of each child's development by means of:

- ❖ Ensuring clarity and consistency in the expected standards of behaviour in our school which is supported by the understanding and use of our Christian Values
- ❖ The maintenance of a positive, supportive, inclusive ethos throughout our school in which everyone feels valued
- ❖ Enabling children to understand their responsibilities in managing their own behaviour in respect of their attitudes to learning; their relationships with adults and other children; and care for their own property and the property of others
- ❖ Enabling children to understand the system of rewards and consequences within our school.

### Practice

Staff are responsible for:

- ❖ Serving as role models to our children ensuring our Christian Values permeate interactions with all stakeholders
- ❖ Implementing the behaviour policy consistently
- ❖ Modelling positive behaviour
- ❖ Providing a personalised approach to the specific behavioural needs of particular children
- ❖ Reporting behaviour incidents to an appropriate colleague

The senior leadership team will support staff in responding to behaviour incidents.

Parents are expected to:

- ❖ Support their child in adhering to the 'Golden Rules'
- ❖ Inform the school of any changes in circumstances that may affect their child's behaviour
- ❖ Discuss any behavioural concerns with the class teacher promptly

## **Celebration of Achievement**

### **House Points**

In St. Brigid's Primary School, each child is allocated a House Family from the day they join our school and they work as part of a team to collect points (laminated cards) for their House. We have six House Family Groups who are named:

- ❖ Mercury
- ❖ Venus
- ❖ Mars
- ❖ Jupiter
- ❖ Saturn
- ❖ Neptune

Each House Family has a Captain and a Vice Captain voted by the children. They are responsible for leading by example and supporting the members of their family. House points are rewarded to children on a daily basis for displaying lovely manners, exceeding expectations in terms of class work or homework, following our Golden Rules and so on. The House Captains count the House Points on a monthly basis and they are responsible for liaising with Mrs Simpson and ensuring House display walls are updated in the Assembly Hall. The House Family with the most House points at the end of the month are rewarded. Children in each House Family are given the opportunity to express their views and discuss the type of reward that they would enjoy at the beginning of the year.

### **The Kindness Jar**

Every classroom in St. Brigid's Primary School has a jar which is called 'The Kindness Jar'. Each time a child, group of children or the whole class show kindness they are rewarded by putting a marble in the jar. When the jar is full the class receive a 5 minute 'Golden Treat'. At the beginning of the year each class choose some games that they would like to play as their 'Golden treat'. These games could include 'Clapping games', 'Wink murder', 'Musical statues', 'Who stole the cookie from the cookie jar?', 'I spy' and so on. These games are not played at any other time, to ensure they are kept special 'Golden Treat' only games.

### **Golden Time**

To encourage and reinforce the importance of positive behaviour and attitudes, 'Golden Time' is awarded weekly for following our 'Golden Rules'. 'Golden Time' takes place on a Friday afternoon at 2:25pm following Circle Time.

### **Star of the Week**

Class teachers award 'Star of the Week' to one child per class each week. Children are chosen for truly exemplary effort, behaviour or achievement.

### **Certificates**

Class teachers nominate two children per class who have been identified as following our 'Golden Rules' or for specific achievements within or out with the classroom. Certificates are presented at our monthly 'Class Awards Assembly' and photographs of our winners are shared on our school Twitter feed.

### **Tea with the Head Teacher**

Mr Cassidy hosts a tea party each month for one child from each class who deserves special recognition for their efforts within or out with the classroom.

### **Inappropriate Behaviour**

While it is hoped that all children will value and respect one another, and recognise the benefits of positive behaviour and attitudes, it is important too that a contingency to deal with inappropriate behaviour is in place, and administered consistently and reasonably by staff.

Step One	Verbal Warning
Step Two	Green 'Think about it' Card – 5 minutes off 'Golden Time'
Step Three	Loss of 'Golden Time' in blocks of 5 minutes
Step Four	Continuous inappropriate behaviour or more serious incidents will result in the child having a 'Supervised Interval' with a member of the leadership team

'Golden Time' can be earned back with positive behaviour. This procedure operates Monday to Friday and starts afresh each week.

Where children do not earn back time, they will be excluded from 'Golden Time' and asked to reflect on their behaviour by producing a piece of writing.

Parents will be informed if a child reaches 'Step Four' on three separate occasions.

### **Playground Behaviour**

Failure to adhere to our 'Golden Rules' in the playground would instigate the following procedures.

Step One	Verbal Warning
Step Two	Green 'Think about it' Card – 5 minute sit out
Step Three	Loss of 'Golden Time' to be discussed with the class teacher
Step Four	Continuous inappropriate behaviour or more serious incidents will result in the child having a 'Supervised Interval' with a member of the leadership team

This procedure operates Monday to Friday and starts afresh each week.

Parents will be informed if a child reaches 'Step Four' on three separate occasions.

Very serious incidents, would merit a child bypassing all these arrangements and being sent immediately to a member of the senior leadership team.

It is hoped that in this way children will be encouraged to conduct themselves at all times in a considerate and appropriate manner.