**St Brigid’s Primary, Toryglen**

**Standards & Quality Report**

**Session 2023 – 2024**

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2023 - 2024 and to share our improvement priorities for 2024 - 2025. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

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|  | **Our achievements and improvements 2023 – 2024** |
| St Brigid’s Primary continues to be a strong faith community and as such our Catholic values permeate our vision, values and aims. This is highly evident in our curriculum and in the daily practice of all staff. This results in very positive relationships across the school based on our Catholic social teaching. Almost all children continue to be engaged, motivated and interact well during learning experiences almost all of the time. Our curriculum is designed to ensure the development and promotion of equality, equity and diversity; families from a range of faith backgrounds choose our school. We have an extremely committed and highly effective staff team whose engagement with high quality professional learning continues to improve outcomes for our children. Teachers are highly reflective and adapt programmes of study to meet the varied needs of all children. We continue to have a strong focus on improving literacy, numeracy and health and wellbeing. Our school improvement planning is written with a clear goal of closing the attainment gap. Crucially, staff know and use school assessment information to plan appropriate, varied and practical learning experiences which prepare children to be lifelong learners. Most children have attained the appropriate levels in literacy and numeracy, and a few have exceeded these. Additional support provided for identified children has developed their knowledge of the building blocks of language and, therefore, improved their reading skills. We have consistently recorded an improvement in children’s reading scores showing a positive upward trend. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding. In February 2022, the school was visited by a team, led by the Head of Service, from the local Authority who agreed with our self-evaluation that our teaching and learning and raising attainment is very good. In October 2024, the school participated in a Collaborative Improvement Visit led by peer Head Teachers and our Quality Improvement Officer from the authority. This visit was highly successful and again validated our self-evaluation processes. Our consistent approaches across the school result in high-quality teaching and learning in a calm, positive and nurturing environment. A range of school committees and leadership roles continue to give children opportunities to exercise responsibility and contribute to the life of the school. Our committed staff and effective use of funding provides a wide range of additional experiences which allow children to learn skills and discover aptitudes, giving them opportunities that they may not have otherwise. Over the years, our children have enjoyed many team and individual successes in sporting events and competitions, including football, badminton, netball, dance, athletics, gymnastics, modern languages, Holyrood maths challenge and in creating computer games. Children’s participation in sports’ clubs continues to be high and we have been awarded our second Sports’ Scotland Gold Award. P1-P7 children have the opportunity to learn the violin, viola and cello through the Baby Strings programme. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding. Partnership working has allowed us to increase the learning opportunities and support we provide for the children. In addition to sports’ clubs, we have developed partnerships which have taken account of key features of the local community including Urban Roots, Asda, Tesco, Sanctuary, The Toryglen Larder, St Vincent de Paul, Toryglen Football Centre and Pinsent Masons. In recent years< we have developed a full and comprehensive Family Learning programme which aims to increase parental engagement through accredited college courses and information sessions. We hope to offer further opportunities later in session 2024/25. School Awards:* Sport Scotland – National Scottish Sports Awards Dec 2019
* Sport Scotland Gold Award Second Award
* 7th Eco Schools Green Flag
* Star Film Award for the Best Road Safety Message
* School award for promoting Anti Racism in Education with GCC and Equalities Ed GCC Partie22
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|  | **Our improvement plan priorities 2024 – 2025** |
| * To develop and improve children’s experiences of personal learning planning, skills development and play ***(Wellbeing and Learning & Engagement, Participation and Inclusion, GCC GCs)***
* To develop and improve our recording of children’s wider achievements and ensure interventions to promote equity ***(Wellbeing and Learning & Engagement, Participation and Inclusion, GCC GCs)***
* To review our approaches to assessment to ensure consistency across the school especially with regard to holistic assessments ***(Networked Learning Organisation, GCC GC)***
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|  | **How Good Is Our School 4 Quality Indicator (QI)** | **Evaluation** |
| Leadership of Change (QI 1.3) | Very Good |
| Learning Teaching and Assessment (QI 2.3) | Very Good  |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Very Good  |
| Raising Attainment and Achievement (QI 3.2) | Very Good |

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|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report. Our contact e-mail address is: headteacher@st-brigids-pri.glasgow.sch.ukOur telephone number is: 0141 647 3952Our school address is: 4 Glenmore Avenue, Glasgow G42 0EHFurther information is also available in our newsletters, on our school website, and in our school handbook  |