



Glasgow City Council
Education Services
 City Chambers East
 40 John Street
 Glasgow G1 1JL

www.glasgow.gov.uk
 0141 287 2000

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

St Brigid's Primary is a strong faith community and as such our Catholic values permeate our vision, values and aims. This is highly evident in our curriculum and in the daily practice of all staff. This results in very positive relationships across the school based on our Catholic social teaching. Almost all children continue to be engaged, motivated and interact well during learning experiences almost all of the time. Our curriculum is designed to ensure the development and promotion of equality, equity and diversity; parents from a range of faith backgrounds choose our school.

We have a highly committed staff whose engagement with high quality professional learning has improved outcomes for our children. Teachers are highly reflective and adapt programmes of study to meet the varied needs of all children.

We have a strong focus on improving literacy, numeracy and health and wellbeing. Our school improvement planning is written with a clear goal of closing the attainment gap. Importantly, staff know and use school assessment information to plan appropriate, varied and practical learning experiences. Most children have attained the appropriate levels in literacy and numeracy and a few have exceeded these. Additional support provided for identified children has developed their knowledge of the building blocks of language and, therefore, improved their reading skills. We have consistently recorded an improvement in children's reading scores showing a positive upward trend. However, due to the school closure it has not been possible to collate figures for June 2020. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding. Early indications show that children are making positive progress in their learning since returning to school post lockdown.

A range of school committees and leadership roles continue to give children opportunities to exercise responsibility and contribute to the life of the school. Our committed staff and effective

use of funding provides a wide range of additional experiences which allow children to learn skills and discover aptitudes, giving them opportunities that they may not have otherwise. This session, our children have enjoyed many team and individual successes in sporting events and competitions, including football, badminton, netball, dance, athletics, gymnastics, modern languages, Holyrood maths challenge and in creating computer games. 73% of our children had attended before, during and after school clubs up until the school closure and this was on track to be well over 90% had the school not closed in March 2020. The choir continue to be invited to sing at local and national events. P1-P3 children have had the opportunity to learn the violin, viola and cello through the Baby Strings programme. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding. Partnership working has allowed us to increase the learning opportunities and support we provide for the children. In addition to sports' clubs, we have developed partnerships which have taken account of key features of the local community including Urban Roots, Asda, Tesco and Toryglen Football Centre. We have developed a full and comprehensive Family Learning programme which aims to increase parental engagement through accredited college courses, information sessions and a language café.

School Awards:

- Sport Scotland – National Scottish Sports Awards Dec 2019
- Sport Scotland Gold Award
- 4th Eco Schools Green Flag
- Lord Provost's Gold Award for Road Safety

Here is what we plan to improve next year.

- Engage with the Scottish Government's strategic framework for the reopening of schools by implementing Glasgow City Council's procedures and policies which focus on recovery, resilience and reconnection.
- Continue to raise attainment in literacy, numeracy & health and wellbeing maintaining a consistent approach to teaching and learning and ensuring a robust assessment model which supports teachers to identify gaps in children's learning.
- Engage in regular, robust moderation activities to ensure that assessment is integral to the planning of learning and teaching and to agree standards and expectations within our school and with St Conval's Primary.
- Continue to improve links with St Brigid's Parish by developing an annual calendar of events and planned opportunities for our School Chaplin to support us in meeting the pastoral needs of our school community ensuring the spiritual wellbeing of children is met throughout this time of restrictions and social distancing.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@st-brigids-pri.glasgow.sch.uk

Our telephone number is: 0141 647 3952

Our school address is: 4 Glenmore Avenue, Glasgow G42 0EH

Further information is available in: newsletters, the school website, and the school handbook

