



Glasgow City Council
Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

Supporting Improvement: Standards and Quality Report

www.glasgow.gov.uk
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The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Our Catholic values underpin our vision, values and aims and permeate the work of the school. This is highly evident in our curriculum and in the daily practice of all staff. This has resulted in very positive relationships across the school based on our Catholic social teaching. Almost all children continue to be engaged, motivated and interact well during learning experiences almost all of the time. Our curriculum is designed to ensure the development and promotion of equality, equity and diversity; parents from a range of faith backgrounds choose our school.

There is a strong commitment amongst all staff to improve their work through self-evaluation and professional learning. Teachers are highly reflective and adapt programmes of study to meet the needs of all learners.

There has been and continues to be a very clear focus on improving literacy, numeracy and health and wellbeing. Our school improvement planning is improving outcomes for learners and closing the attainment gap. Importantly, staff know and use school assessment information to plan appropriate learning experiences. Most children have attained the appropriate levels in literacy and numeracy and a few have exceeded these. Additional support provided for identified children has developed their knowledge of the building blocks of language and, therefore, improved their reading skills. We have consistently recorded an improvement in children's reading scores over the last three years; showing a positive upward trend. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding.

A range of school committees and leadership roles continue to give children opportunities to exercise responsibility and contribute to the life of the school. Our committed staff and effective use of funding provides a wide range of additional experiences which allow children to learn skills and discover aptitudes, giving them opportunities that they may not have otherwise. This session, our children have enjoyed many team and individual successes in sporting events and

competitions, including football, badminton, netball, dance, athletics, gymnastics, modern languages, Holyrood maths challenge and in creating computer games. 92% of our children have attended before, during and after school clubs. The choir continue to be invited to sing at local and national events. These initiatives have been supported by additional staff and resources provided through our Pupil Equity Funding. Partnership working has allowed us to increase the learning opportunities and support we provide for the children, including our very successful health week. In addition to sports' clubs, we have developed partnerships which have taken account of key features of the local community including Urban Roots, Asda, Tesco and Toryglen Football Centre.

School Awards:

- Sport Scotland Gold Award
- 4th Eco Schools Green Flag
- Glasgow Languages 1 + 2 Languages in Action Award
- Lord Provost's Gold Award for Road Safety

Here is what we plan to improve next year.

- Continue to raise attainment in literacy, numeracy & health and wellbeing through a consistent approach to teaching and learning and a robust assessment model which supports teachers to identify gaps in children's learning.
- Engage in moderation activities to ensure that assessment is integral to the planning of learning and teaching and to agree standards and expectations within our school and with St Conval's Primary.
- Develop our family learning programme to fully engage parents & carers to participate in designing and delivering content. Consult with families to ensure that we are meeting their needs in relation to literacy, numeracy & health and wellbeing and wider, identified family learning outcomes.
- Continue to improve links with St Brigid's Parish by developing an annual calendar of events and planned opportunities for Fr Bryne to support us in meeting the pastoral and spiritual needs of our school community.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@st-brigids-pri.glasgow.sch.uk

Our telephone number is: 0141 647 3952

Our school address is: 4 Glenmore Avenue, Glasgow G42 0EH

Further information is available in: newsletters, the school website, and the school handbook