Primary 6

Second Level

In Primary 6 the pupils will deepen their understanding of the stories of creation, exploring the unique relationship between God and man. They will learn that God has a plan for them and that the physical, emotional and spiritual changes that they experience as they approach adolescence are part of this plan. After reflecting on their development from birth, the pupils will explore the physical and emotional changes which girls and boys begin to experience during puberty. As they learn what it means to discern God's plan for them they will begin to recognise that they are strengthened by the Holy Spirit and the sacramental life of the Church in their decision making. Through reading and reflecting on the Sermon on the Mount (Matthew 5: 1-12) the pupils will begin to recognise that, in the Beatitudes, Jesus offers them a guide for Christian living, growth and fulfilment.

Vocabulary	Learning and Teaching
puberty	
adolescence	
wellbeing	
personal hygiene	
internal organs	I know that God has a plan for me and that I will change physically, emotionally and spiritually. I recognise that the changes in my body at puberty are part of God's plan for me.
voice box	
heart	
lungs	
liver	
kidneys	
intestine	
stomach	
bloodstream	I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.
pubic area	
hormones	
testosterone	
sperm cells	
penis	I recognise that how my body changes can affect how I feel about myself and how I may behave.
testicle	
scrotum	
erection	
wet dream	
ejaculation	
vagina	
oestrogen	
vulva	
cervix	
womb	
uterus	
fallopian tubes	
oviducts	
menstruation	
period	

Primary 7

Second Level

In Primary 7 the pupils investigate the complimentary nature of science and Scripture as they deepen their understanding of God's creation. They will reflect on the Sacrament of Matrimony and the commitment which a husband and wife make to one another in the sacrament. As they develop their understanding of the Sacrament of Matrimony the pupils will learn that sexual intercourse, in the context of marriage, is a sign of God's love which can lead to new life. In learning about the development of the child in the womb they will consider God's precious gift of life from conception to natural death and the need to cherish and respect it. By reflecting on Jesus' Temptations in the desert (Luke 4: 1-13) the pupils will learn that, through prayer and the sacraments, God has given them the ability to resist temptation.

Vocabulary	Learning and Teaching
conscience	I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how these decisions of my conscience affect my relationship with God and others.
	I understand the link between my conscience, my moral life as a Christian and faithfulness to the teachings and the liturgical life of the Church.
vocation to love sacrament of matrimony faithful Relationship	I know that God created man and woman and calls them into the life- long faithful union of marriage, the single life, or the celibate life of priesthood or religious life.
intimacy sexuality	I know that marriage is between a man and a woman who are called to love one another faithfully and exclusively until death, without engaging in extra-marital sexual relationships.
making love sexual intercourse	I understand that it is part of God's plan that sexual intercourse between a man and a woman is an act of love within marriage.
openness to new life	I know that my sexuality is a precious gift from God and is something to be cherished.
	I recognise that when parents welcome the precious gift of life they are sharing in God's creative work.
conception womb	I recognise that life is precious and God-given from the moment of conception. I am able to describe how human life begins and how a baby is born.
egg	1 and able to describe now number the begins and now a baby is born,
fertilisation	I can describe the role of parent/carer and the skills, commitment and qualities that the role requires.